

Erasmus strategy declaration

The establishment agrees to publish this global strategy on its website within one month of the signing of the Erasmus Charter for Higher Education by the European Commission.

Please describe your establishment's international (EU and non-EU) strategies. In your description please explain: a) how you select your partners; b) from which geographical area(s); and c) the most important objectives and target groups for your mobility activities (with respect to university staff and students in first, second and third cycles, and short cycles during practical training or end of study periods). Where applicable, please also explain how your establishment participates in the development of double/multiple/joint degrees (max. 5,000 characters).

The Training Institute is situated near Paris. Its mission is to train health professionals (1,000/year) consisting of a 1st cycle training course (600 student nurses) and a 2nd cycle training course (50 student anaesthetist nurses). The Institute has been registered for over 30 years in international co-operation projects with developing and European countries. Eligible for the Erasmus programme since 2006, the Institute has progressively developed a network of partners during various events (contact seminars, international weeks and congresses). Due to its location in a touristic, cosmopolitan and multicultural area, IFITS selects its European partners from the widest geographical perimeter (Romania, Turkey, Portugal, Spain, Italy, Finland, Belgium, Switzerland, Ireland) and from further afield (Africa, Asia, South America, Canada).

The choice is made from higher educational establishments, care structures or local authorities with:

- clinical nursing training and practical training in care structures corresponding to the students' training needs.
- a linguistic accompaniment in the language of the country to facilitate communication with patients.
- the provision of reasonably priced accommodation for the students.
- a personalised reception by means of 'peer students', charities or NGOs.
- a discovery programme of the local culture.
- common interests in the health sector particularly in terms of the management of psychiatric disorders and public health issues.
- the discovery of a different health system to understand the political and socioeconomic determinants; an additional advantage for the student for his/her entry into the professional sector.

The target groups consist of students, teachers and administrative staff. The objectives are:

For 1st and 2nd cycle students:

- To promote the emergence of future professionals who are able to adapt and innovate in complex and changing environments
- To experience different healthcare practices
- To perform duties and professional activities and acquire nursing skills
- To develop and call upon theoretical, technical, organisational and relational knowledge and integrate the professional values transmitted by peers
- To acquire a reflexive posture and develop self-assessment capacities
- To build a professional identity through the comparison of different identity models

- To develop linguistic abilities
- To enrich the socio-professional heritage and promote the construction of a European citizenship
- To understand the medical and human issues in Europe and developing countries
- To develop personal transferable skills to facilitate insertion and mobility in the workforce (ability to project into the future, outside the scope of his/her frame of reference, create social relations, gain perspective, adapt to a new environment, communicate in an intercultural context)

For teachers:

- To strengthen existing partnerships and create new ones in Europe and developing countries
- To co-operate with partners by sharing skills, disciplinary experiences and educational and professional practices
- To assist students in the implementation of health promotion activities and initiatives, particularly in developing countries
- To co-build training schemes in a European multi-partnership
- To teach students or health professionals in Europe and developing countries
- To develop research into the nursing field and support students in this process
- To contribute to the development of Masters Courses for nurses in the fields of anaesthesia and psychiatry in response to local needs
- To compare the content of the programmes in order to optimise the integration of students in the teaching courses
- To develop a professional network
- To support health professionals in the supervision and evaluation of our students on mobility
- To share experiences concerning the organisation of study mobilities and practical training with the aim of improving them
- To ensure the appropriateness of the objectives of the mobility and the universities or partner establishments providing the training
- To develop linguistic abilities and enrich their socio-professional inheritance
- To enable personal development

For administrative staff:

- To enrich the organisation and the communication of the mobility programme by comparing it with those of our partners.
- To identify students' needs on logistical, financial, linguistic and cultural levels.

If necessary, please describe the strategy of your establishment for the organisation and the implementation of projects relating to European and international co-operation in teaching and training in relation to projects implemented within the framework of the programme. (Max. 2,000 characters)

IFITS wishes to enrol in an international training strategy to enhance the curriculum for its students and further the professional development of teachers and staff. In a context of globalisation, the involvement of students internationally is a unique learning experience in terms of professionalism and the development of civic reflection. This strategy is based on the introduction of a culture of mobility and the involvement of staff and students by:

- a commitment to different public health actions with emerging countries

- participation in a co-operation project with Tunisia concerning the training of healthcare professionals
- establishing a European Masters in psychiatry in collaboration with Finland and Switzerland
- the creation of a network of European partners to enrich our knowledge and to innovate in regard to educational and professional practices
- the creation of a research unit with the support of a *Haute Ecole* – University of Health Sciences in Switzerland
- the use of new communication and information technologies to facilitate exchange and the development of joint projects
- participation in European project bids with our partners
- the involvement of local actors (local authorities, hospitals, university partners)
- the encouragement of staff initiatives by informing them of all projects relating to international opportunities
- the organisation of annual international weeks promoting exchange and strengthening dynamics relating to the globalisation of teaching methods and practices.

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your establishment. Please refer to each of the 5 priorities from the Modernisation Agenda and explain the policy objectives you intend to pursue (max. 3,000 characters):

The expected impact of each of the 5 priorities:

1) – improvement of English language skills

- the modernisation of teaching methods and practices
- the enrichment of the socio-cultural heritage of individuals
- the development of adaptation capacities of individuals in a world in perpetual evolution
- the development of professional and personal competences to meet the healthcare needs in the context of globalisation
- the engagement in research projects in the health field to improve quality of care
- ensure that nurses entering the job market are able to practise in various professional and cultural contexts
- The confrontation with diverse professional experiences enabling mutual enrichment and the promotion of civic reflection when dealing with the health and human issues encountered.

2) – improvement in the quality of education

- the diversification of teaching methods to combat failure and/or the abandonment of studies
- the development of students' adjustment to changes in the nursing profession
- improvement in the quality of student support regarding the construction of his/her professional project
- improvement of the structure of teaching projects to facilitate the development of the expected competences
- improvement of teacher competences through the development of continuous training
- the development of English language teaching

3) – increase the number of students by 20% by 2020

- maintain a rate of 50% of teacher mobilities – enhance the attractiveness of the Institute for incoming mobilities
- the development of educational mobilities by 20%
- the adaptation of training objectives to address educational needs
- increase and strengthen European partnerships to develop our internationalisation policy
- the development of transnational projects in health and education fields

4) – the participation of IFITS' local and regional partners in its various co-operation projects concerning research in healthcare, continuous training and the reception of students

- an increase in the participation of local partners in the various events or international conferences organised by IFITS

5) – the development of educational mobility to improve our mobility management programme

- the development of our internationalisation strategy facilitated by the legal status of the Institute
- increase external financial support to assist students and finance transnational projects
- the development of organisational procedures for inbound and outbound mobilities in terms of international relations
- the improvement of communication on the website in French and English